

NJ LEEP, Inc.
2010-11 Program Report
Board of Trustees Annual Meeting
August 25, 2011

Section 1: Programming Outputs Overview

Dashboard 1: Outputs Measurement—Number of Low-Income Urban Youth served in all Programs in 2010-11

Program	Number of Youth Served
College Bound Program	80
Seton Hall Law School Summer Law Institute	43 ¹
Summer Law Institute at Rutgers Camden School of Law	16
Community Law and Education Project (Street Law)	167
Law-Related Programming at Trenton Central High School West	45
Total Youth Served	351²

Dashboard 2: Outputs Measurement—Number of Youth Currently Enrolled in the College Bound Program

College Bound Program Enrollment 9/1/11	86
Class of 2012	24
Class of 2013	15
Class of 2014	22
Class of 2015	25

Dashboard 3: Outputs Measurement—Number of Volunteers for Programs in 2011-12

Total Number of Volunteers	224
Law Students	33
Attorneys	160
Judges	11
Other Professionals	20

Program Overview Narrative

¹ 25 students were accepted from the Seton Hall Law School Summer Law Institute to be the freshmen NJ LEEP class of 2015.

² NJ LEEP staff had contact with an additional 1,200 urban eight grade students in its staff attorney guest speaker recruitment series in which NJ LEEP staff attorneys guest taught a lesson on *Dudley & Stephens v. The Queen* at 25 middle schools in order to recruit for the Summer Law Institute.

In 2010-11, NJ LEEP served 351³ youth in grades 7-12 in Newark, East Orange, Irvington, Orange, Jersey City, Trenton and Camden. 167 of these students were served in NJ LEEP's street law mentoring program, in which law students are trained to teach constitutional law and trial practice in urban schools. NJ LEEP worked with 5 middle and high schools in this program; 45 of those served were in law-related programming at Trenton Central High School West in Trenton; 16 of those served were high school student participants in the Summer Law Institute at the Rutgers School of Law in Camden; 80 of these students were served in NJ LEEP's intensive four-year out-of-school time College Bound Program for low-income minority youth in grades 9-12; 43 of those served were participants in the Summer Law Institute at Seton Hall Law School, which is the feeder program for the College Bound Program. Among NJ LEEP's first graduating College Bound Program class in 2011, 100% are attending college with 83% having been accepted to top 100 colleges and universities.

College Bound Program: The four year out-of-school time College Bound Program is the heart and soul of NJ LEEP programming.

College Bound Program Outline

In the College Bound Program, students attend programming after school (4:00-6:00) on Monday through Thursday, and attend grammar and writing classes on Saturdays from 10:00-2:00 for 27 Saturdays throughout the school year (September through June). During the school year, in Monday through Thursday programming, students participate in structured and strictly overseen study halls with tutoring, and freshmen participate in Life Skills classes. Sophomore, junior and senior students also receive an attorney mentor, and compete in four constitutional law debate competitions throughout the year. During the summer each grade participates in intensive programming as outlined below.

Summer Aspects of the College Bound Program

Ninth Grade: Summer Law Institute

The Summer Law Institute is the feeder program for the four-year College Bound Program. The Summer Law Institute is a five week, five day a week course on criminal law and criminal trial process. Every Friday students visit a law firm, courthouse, or corporate legal department, and the program culminates with a three round mock trial competition heard by sitting New Jersey and federal judges.

Tenth Grade: Summer Legal Internships

In 2011, 22 NJ LEEP rising sophomore students completed internships at law firms and corporate legal departments. Most internship providers provided students with a stipend payment during their placement period. In addition, 10 NJ LEEP rising sophomore students

³ In 2009-10, NJ LEEP served 500 youth. The reduction in number of students served in 2010-11 is due to the reduction of students served in the street law program. NJ LEEP began with a strategy of reducing the number of students served in the street law program as the number of students served in the College Bound Program grew. Thus, of note, is the fact that students served in the street law program receive 10-12 units of service (hours of direct contact), while students in the College Bound Program receive an average of 465 units of service per year.

participated in one week Leadership Training Conferences at the College of New Jersey in Trenton sponsored by the New Jersey Student Council Association.

Eleventh Grade: SAT Preparation Course

In the summer between the tenth and eleventh grade, NJ LEEP youth participate in a five week, five day a week, SAT preparation course. The course lasts from 9:00 a.m. to 4:00 p.m. each day.

Twelfth Grade: College Application Program (CAP)

In the summer before their 12th grade year, NJ LEEP students work closely with NJ LEEP staff in the College Application Program. This summer program also lasts for five weeks, five days a week, from 9:00 a.m. to 4:00 p.m. In the College Application Program, NJ LEEP works with students to write several drafts of their personal statement, create an updated resume, conduct research on colleges, and fill out scholarship and financial aid applications forms. Students in CAP also participate daily in a course called “Study Skills for College Success.”

Chart 1: Number of *College Bound Program* Students Served Each Fiscal Year

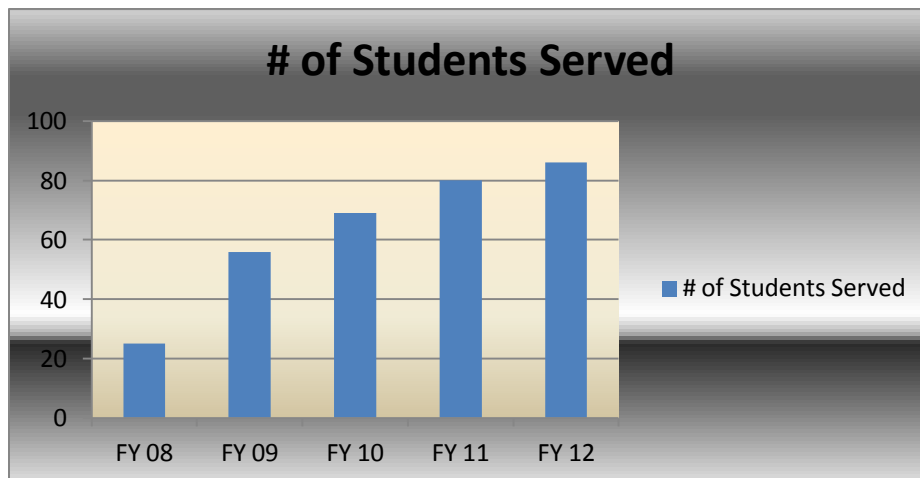


Chart 2: Total Number of Students Served Per Fiscal Year in all Programs⁴

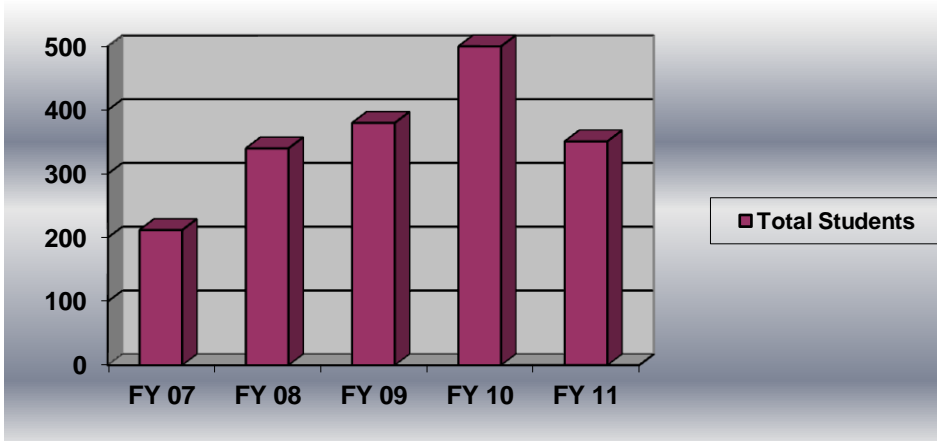
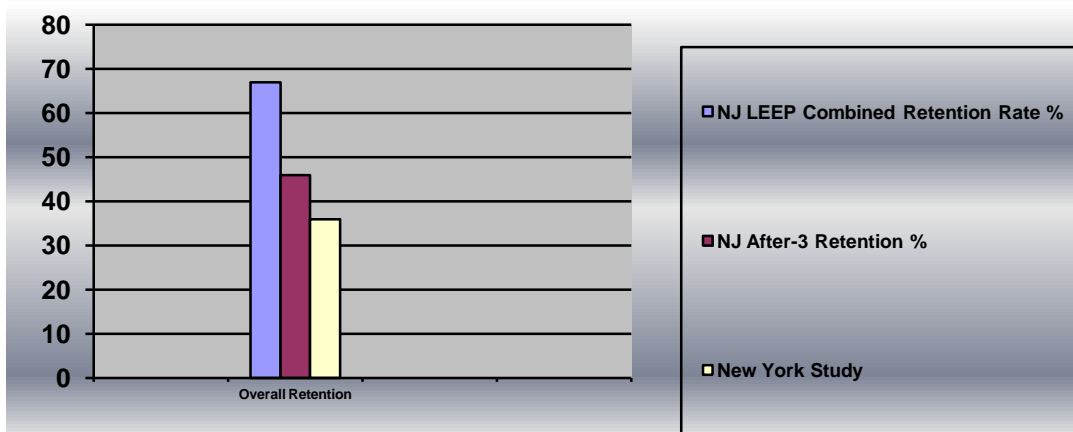


Chart 3: NJ LEEP High School Program Retention Rates Compared to the Retention Rates of other Out-of-School Time Programs⁵



⁴ The drop in the number of students served does not reflect the trend each year of an increase in the number of service units per year. The intensity of services provided in the College Bound Program, and thus the intensity of personnel and financial resources required, are 50 times greater than for NJ LEEP’s other programs, and significantly greater than the average out of school time program. Consider the following:

2011-12 Cost Per College Bound Program Student = 6,072

2011-12 Units of Service Per CBP Student = 465 (hours) (40% of Newark Public Schools yearly units of service)

2011-12 Cost Per CBP Student Unit of Service = **\$13**

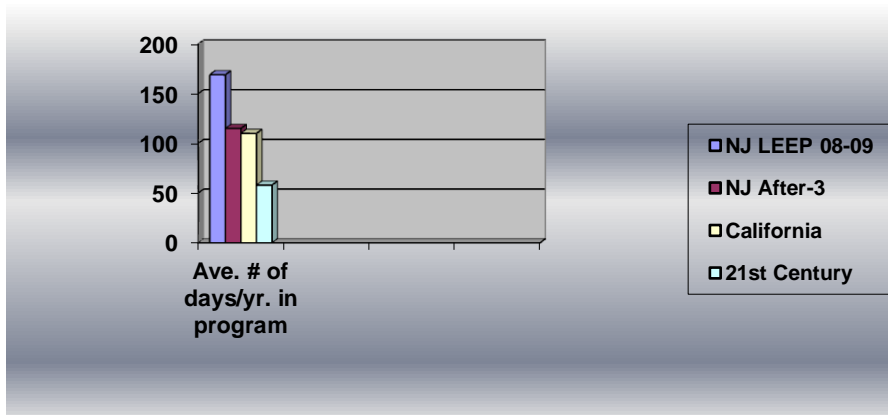
2011-12 Newark Public Schools Cost Per Pupil = \$22,000

2011-12 Newark Public Schools Units of Service Per Pupil = 1,170 (hours)

2011-12 Newark Public Schools Cost Per Units of Service = **\$19**

⁵ NJ After-3 supports various after-school programs serving 15,000 youth throughout New Jersey. Statistics are from an evaluation of NJ After-3 programs in 2005-08. See Karen Walking Eagle, et. Al., *Evaluation of New Jersey After 3: Reaching and Engaging New Jersey’s Youth through After School Programs, 2005-08* (April 2009). This report also relates the results of a similar study of after school programs in New York City (“New York” statistics in chart). Although they may exist, NJ LEEP is unaware of any studies measuring retention in after-school programs for 2 years or more.

Chart 4: The average number of days in programming for NJ LEEP participants in 2010-11, vs. the average number of days in programming for participants in other out of school time programs



Section 2: Programming Outcomes Overview

First Graduating Class of 2011 College Acceptance and Enrollment

- 100% of the members graduating class of 2011 are enrolled in college. 75% of graduates are enrolled in colleges and universities ranked in the top 100 in the nation.

NJ LEEP CLASS OF 2011

College Acceptances (Top Tier Colleges with Rank in parentheses)

- | | |
|----------------------------------------------------|------------------------------------------------|
| • <i>Drew University (# 79 in nation)</i> | • <i>University of Hartford</i> |
| • <i>Mount Holyoke College (#26 in the nation)</i> | • <i>Stevens Institute of Technology (#86)</i> |
| • <i>Penn State University</i> | • <i>Rider University</i> |
| • <i>Bryn Mawr College (# 30)</i> | • <i>New Jersey Institute of Tech.</i> |
| • <i>Seton Hall University</i> | • <i>New Jersey City University</i> |
| • <i>Morehouse College</i> | • <i>Bloomfield College</i> |
| • <i>University of Maryland</i> | • <i>Centenary College</i> |
| • <i>Rutgers University - New Brunswick (#64)</i> | • <i>Felician College</i> |
| • <i>Rutgers University - Camden</i> | • <i>Georgian Court University</i> |
| • <i>Rutgers University - Newark</i> | • <i>Moravian College</i> |
| • <i>Northeastern University (#69)</i> | • <i>Wagner College</i> |
| • <i>Ursinus College (#71)</i> | • <i>Saint Peters College</i> |
| | • <i>Essex County College</i> |
| | • <i>Fairleigh Dickinson University</i> |

NJ LEEP CLASS OF 2011

College Attendance (100% College Acceptance Rate)

- Aliyah Shubrick, Ursinus College (# 71 in the Nation)
- Nikky Dosunmu, Drew University (# 79)
- Victoria Bonners, Drew University (#79)
- Joenard Ayers, Essex County College
- Neftali Rodriguez, Drew University (#79)
- Autumn Perry, Drew University (#79)
- Faatimah Jafiq, Bryn Mawr College (#30)
- Tahira Tate, Essex County College
- Muttalib Khan, Stevens Institute of Technology (# 86)
- Stanley Baxter, Rutgers University
- Shatanya Schenck, Mount Holyoke College (# 26)
- Nanette Smith, Drew University (#79)

- **Total Amount of Scholarships Earned = \$420,000/college year**
- **Average Scholarship Earned Per Student = \$35,000/college year**

Growth in Skills and Knowledge in 2010-11 College Bound Program

Chart 5: Growth in Grammar Skills for Freshman Participants As Measured in Pre-Program and Post-Program Diagnostic Exams (Class of 2014)

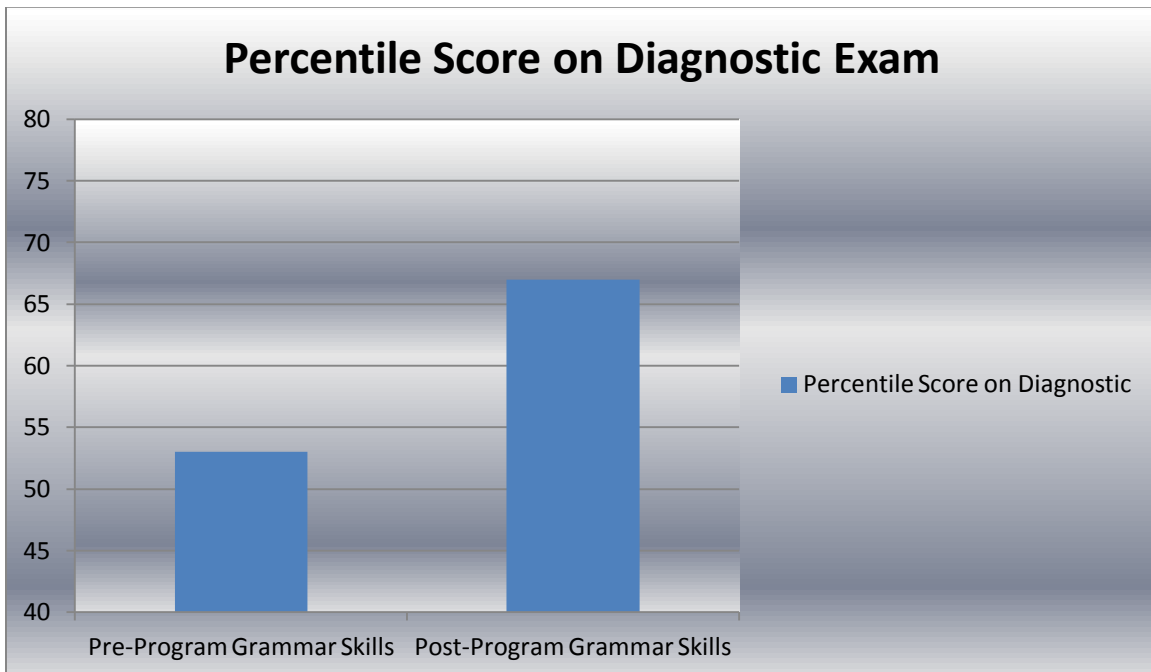


Chart 6: Growth in Average SAT Diagnostic Scores for Class of 2012 in Summer 2011 SAT Preparation Course (max score = 2400)⁶

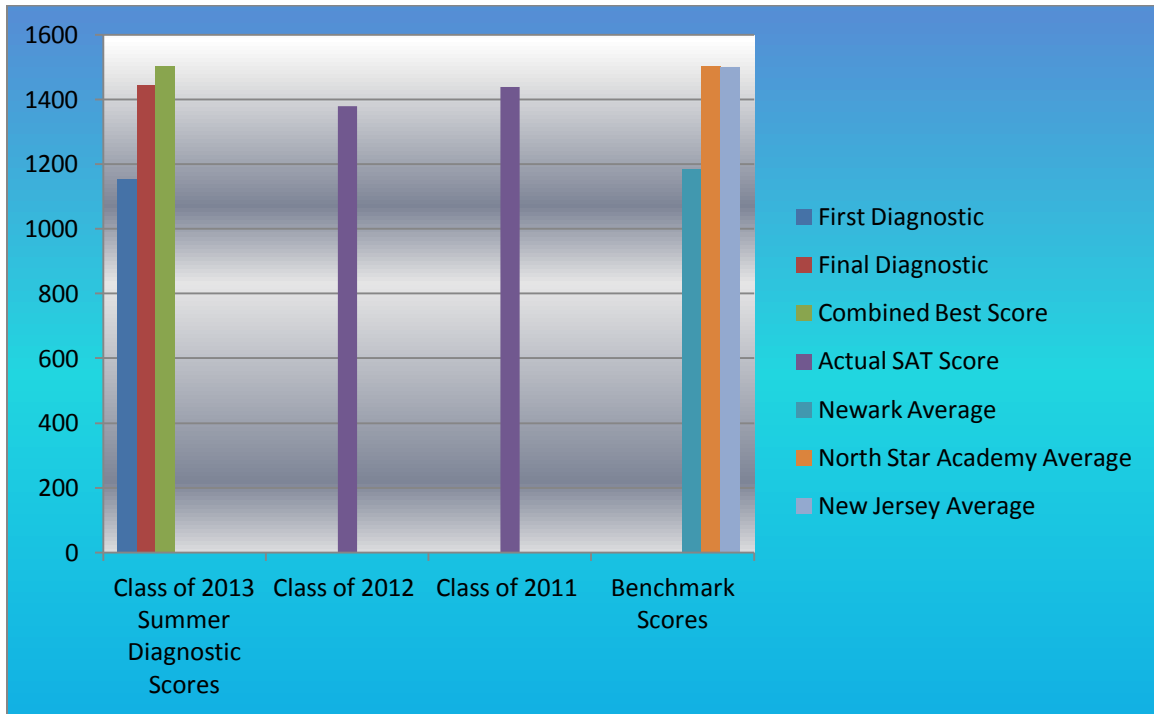
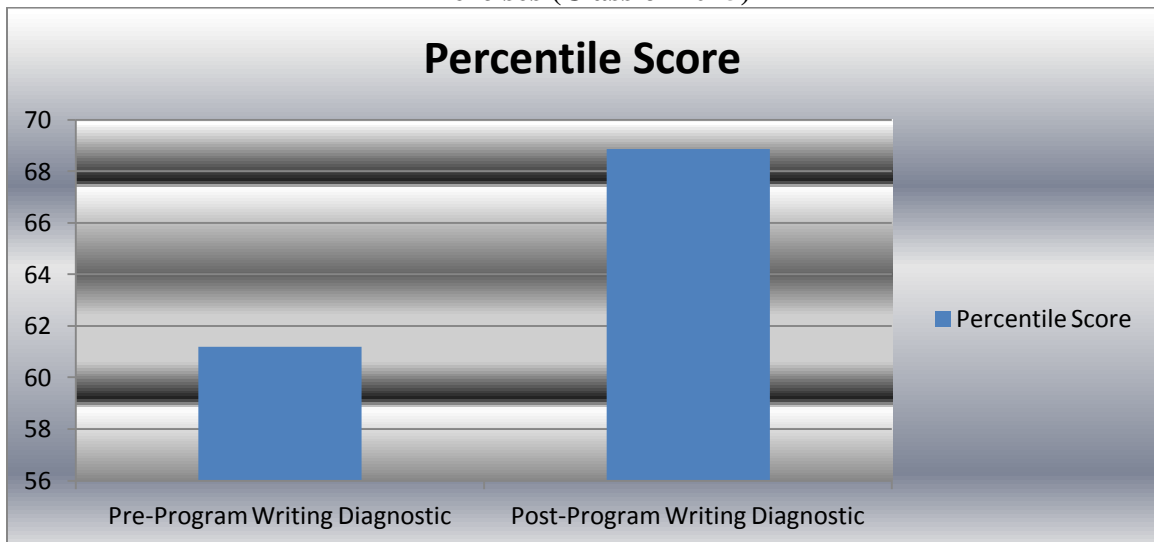


Chart 7: Growth in Analytical Writing Ability among Seton Hall Law School Summer Law Institute Participants 2011 as Measured by Pre and Post Program Diagnostic Writing Exercises (Class of 2015)



⁶ Note on combined best scores: Most colleges allow students to submit their highest score from each section—math, reading, writing. The combined best score average is the average best scores from all students, and is how most schools report SAT averages, included the referenced North Star Academy. North Star Academy, a public charter high school in Newark, is referenced as a benchmark due to its national reputation in preparing urban students for elite colleges and universities.

Chart 8: Average Growth of College Study Skills, Writing Skills and Analytical Ability in Study Skills for College Success Class in Summer 2011 as Measured by Pre and Post Program Diagnostic Exams (Class of 2012)

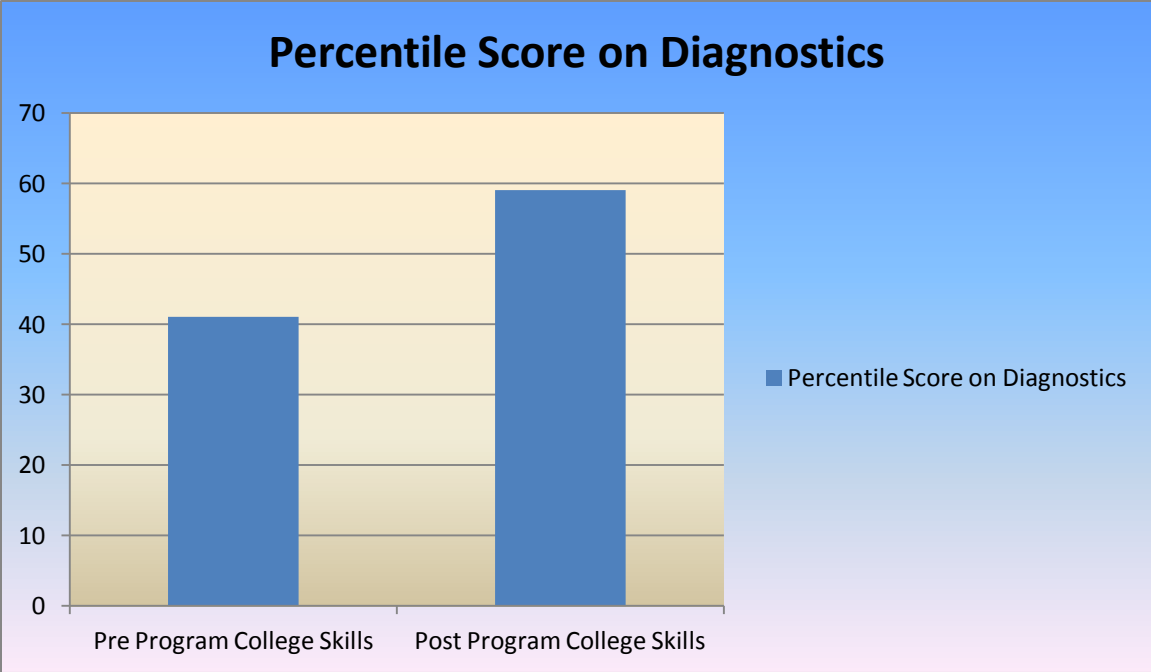
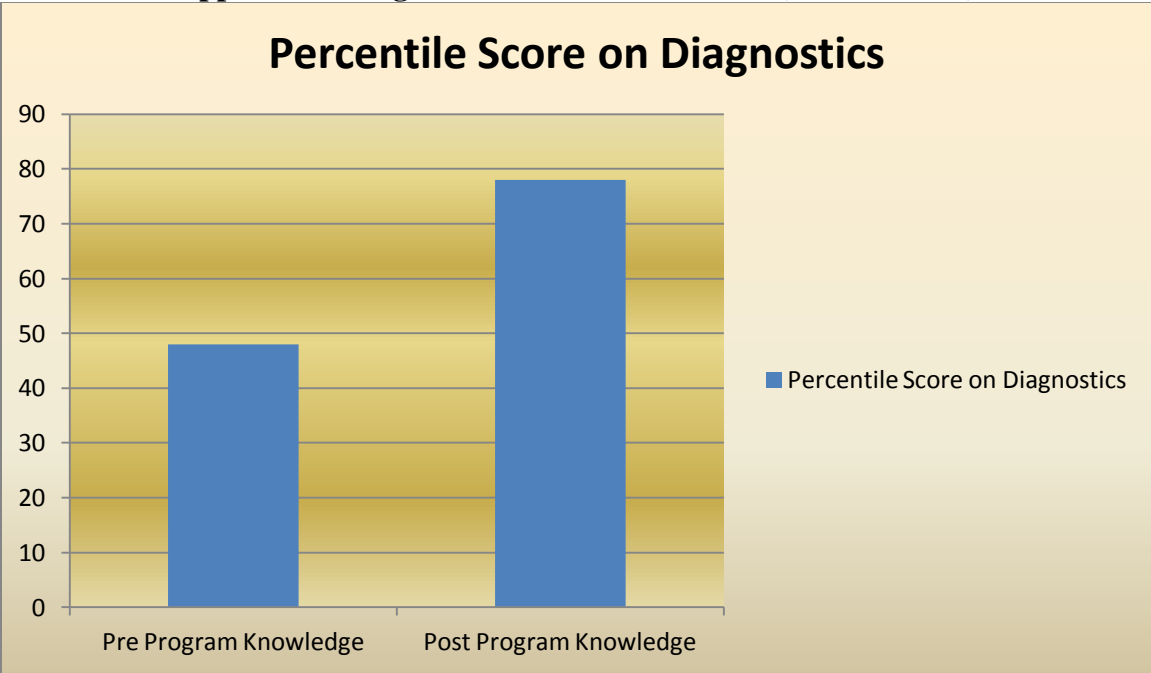


Chart 9: Average Growth in Knowledge of Optimal Approaches to College Application Procedures as Measured in Pre and Post Program Diagnostic Surveys in the College Application Program Summer 2011 Course (Class of 2012)

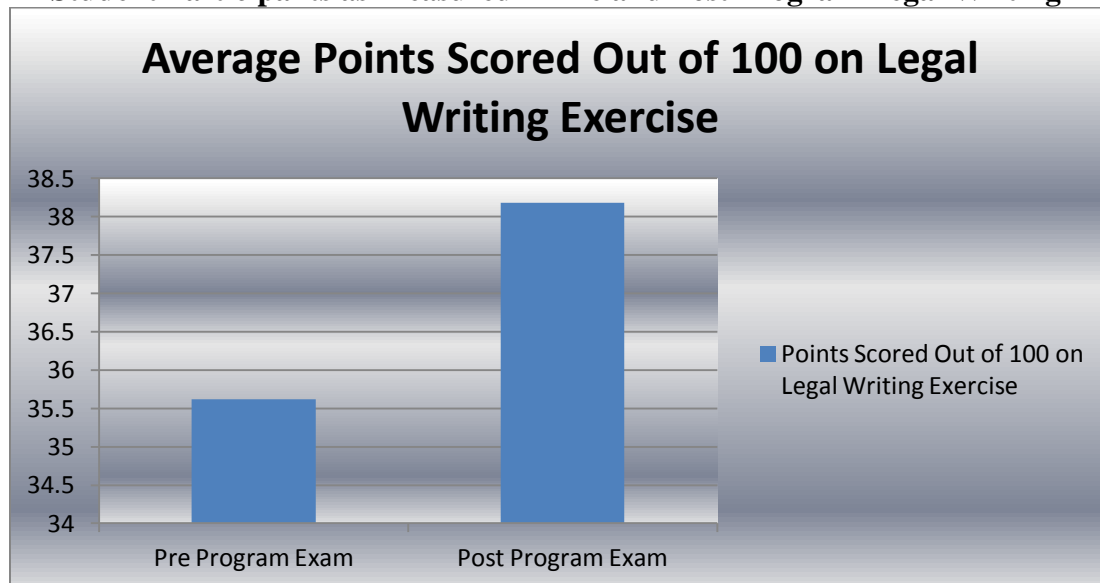


Addition Program Outcomes Metrics

Summer Law Institute at Rutgers School of Law-Camden

In the summer of 2011 the PSEG Foundation and the New Jersey State Bar Foundation supported a Summer Law Institute at the Rutgers School of Law-Camden facilitated by NJ LEEP in partnership with New Jersey State Bar Foundation Street Law Fellow Professor Jill Friedman. 16 urban high school students from Camden participated in the Summer Law Institute, which took place from July 5 to July 29, Monday through Friday, from 9:00 a.m. to 4:00 p.m. The 2011 Rutgers Summer Law Institute enjoyed an **89% attendance rate**. Four Rutgers Law Students were trained by NJ LEEP staff attorney Jeff Key and Professor Jill Friedman to provide instruction to participants. Attorney and Rutgers Law Professor guest speakers provided insights into various areas of legal practice. The students were given exams each week on the content taught. The program culminated with a mock trial competition at the Rutgers School of Law-Camden which was presided over by Judge Joel Schneider, Federal Magistrate, District of New Jersey. As in the Seton Hall Law School Summer Law Institute, students were given a pre and post program legal writing exercise in order to measure their growth in analytical writing through program participation. The following are the results of the diagnostic exams:

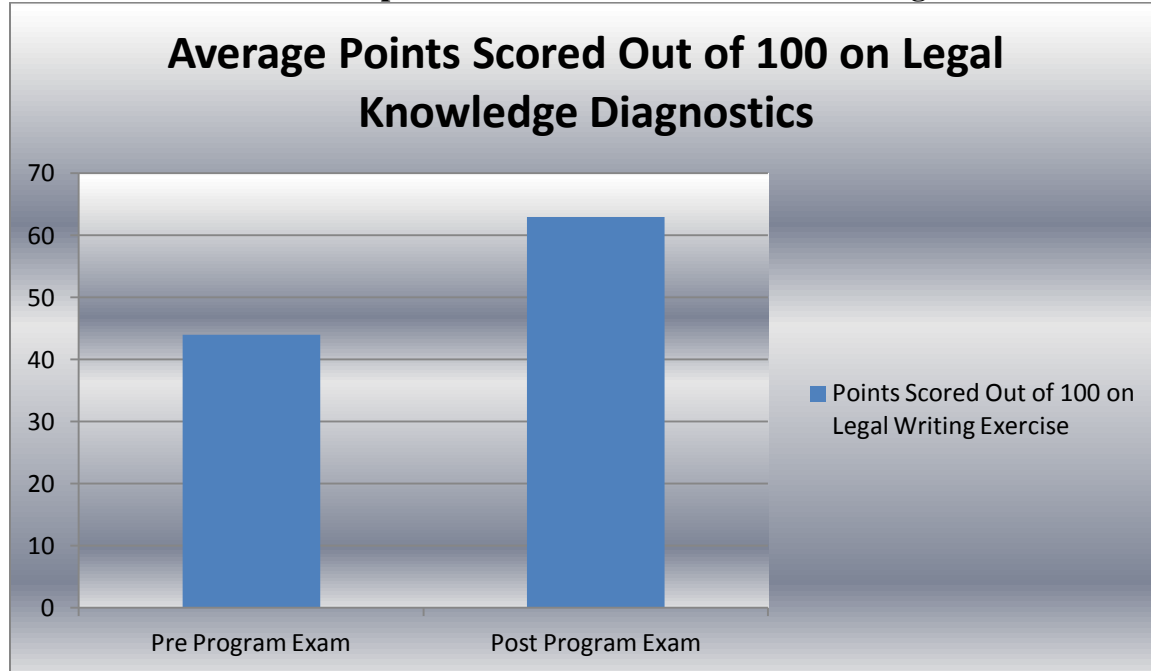
Chart 10: Growth in Analytical Writing Ability among Rutgers Summer Law Institute Student Participants as Measured in Pre and Post Program Legal Writing Exercises⁷



Student participants were also given pre and post program diagnostics on knowledge of matters of criminal law and trial practice. The following chart reveals the growth of such substantive legal knowledge.

⁷ Student participants were given case excerpts and a fact pattern. They were asked to relate an understanding of the legal rule from the case excerpts, and then to apply the legal rule to the given fact pattern.

Chart 11: Growth in Substantive Legal Knowledge among Rutgers Summer Law Institute Student Participants as Measured in Pre and Post Program Exams



Finally, students were given pre and post program surveys to measure their interest in the legal profession. The Charts below give results to two of several questions asked, as an example of the growth of interest.

Chart 12: Level of Agreement with the Statement-At this point, I want to become a lawyer

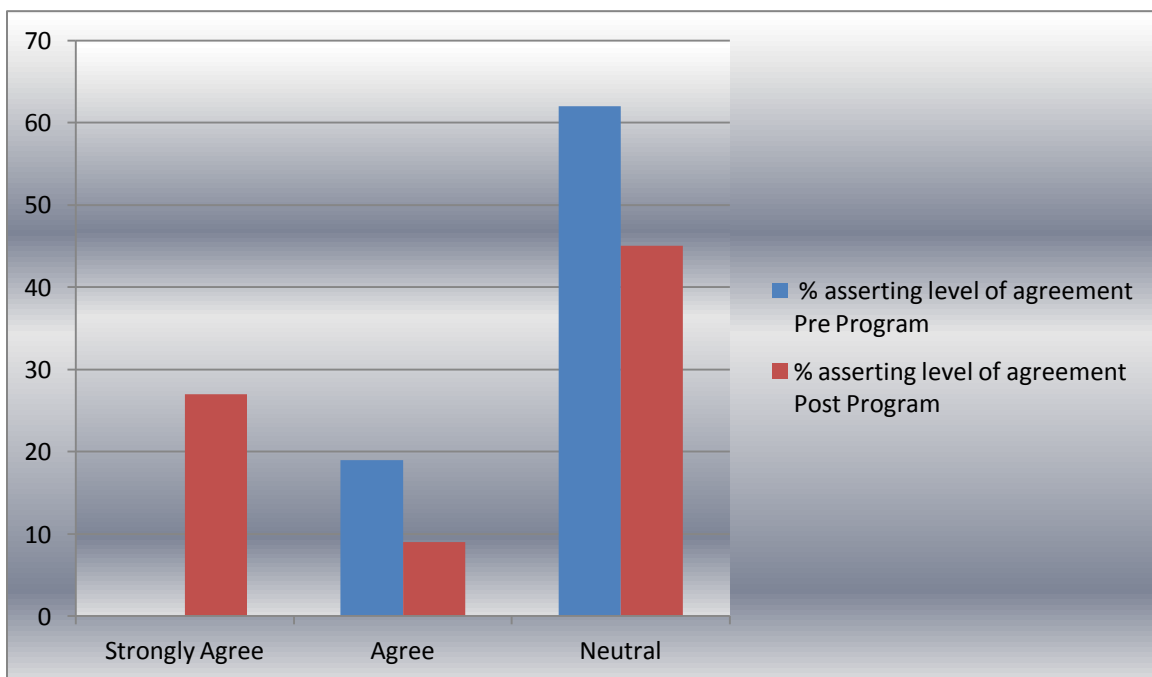
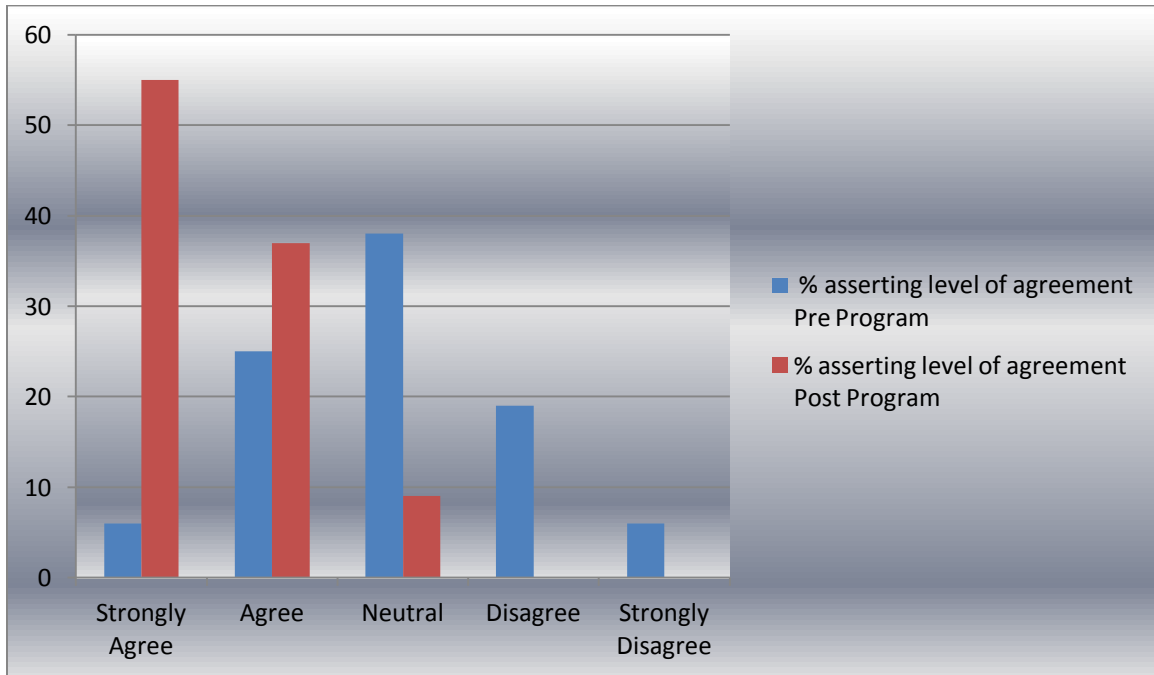


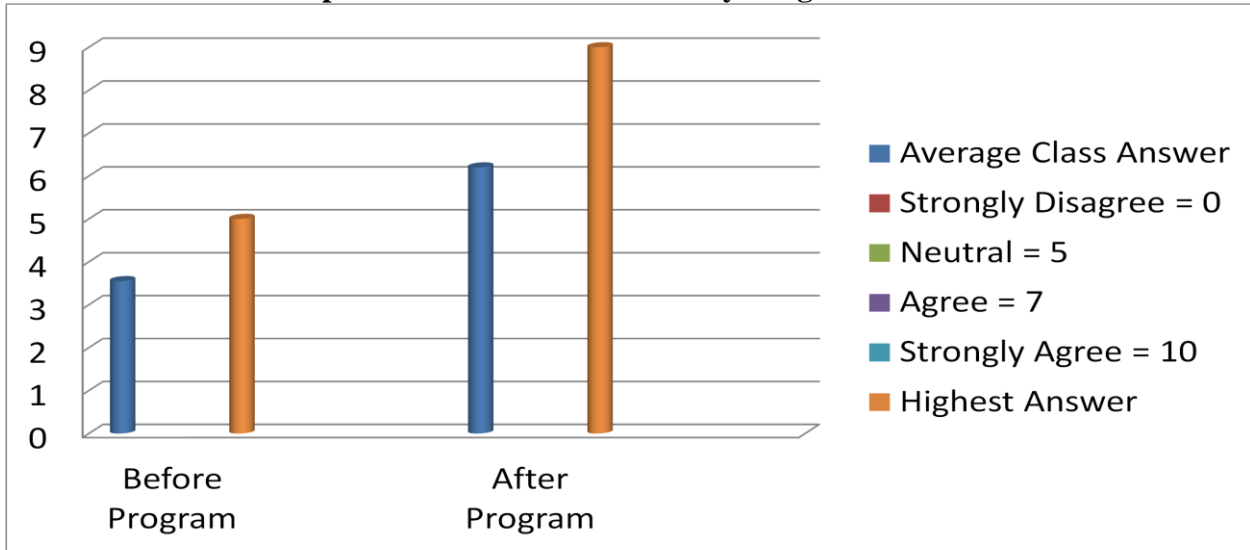
Chart 13: Level of Agreement with the Statement-I know the educational requirements of becoming a lawyer



Law-Related Education Program At Trenton Central High School West

NJ LEEP is helping to build a small learning community law academy at Trenton Central High School West High School. In addition to teaching Constitutional Law Courses and Criminal Justice in two periods each Monday during school time, NJ LEEP staff members facilitate an after-school mock trial club. In January 2011, the Trenton Central High School West mock trial club is competing in the Mercer County New Jersey State Bar Foundation Mock Trial Competition. In May 2011 participants in the in school classes and the mock trial club visited the LSAC headquarters in Newton, Pennsylvania, for an interactive site visit with LSAC attorneys and staff members. The following graphics indicate the impact of NJ LEEP’s law academy programming at Trenton Central High School West:

Chart 14: Impact of Trenton Law Academy Program on Student Goals



Average Program Participant Answer Before and After Program to Question: “At this point, I want to become a lawyer.”

Chart 15: Impact of Trenton Law Academy Programming on Youth Participants

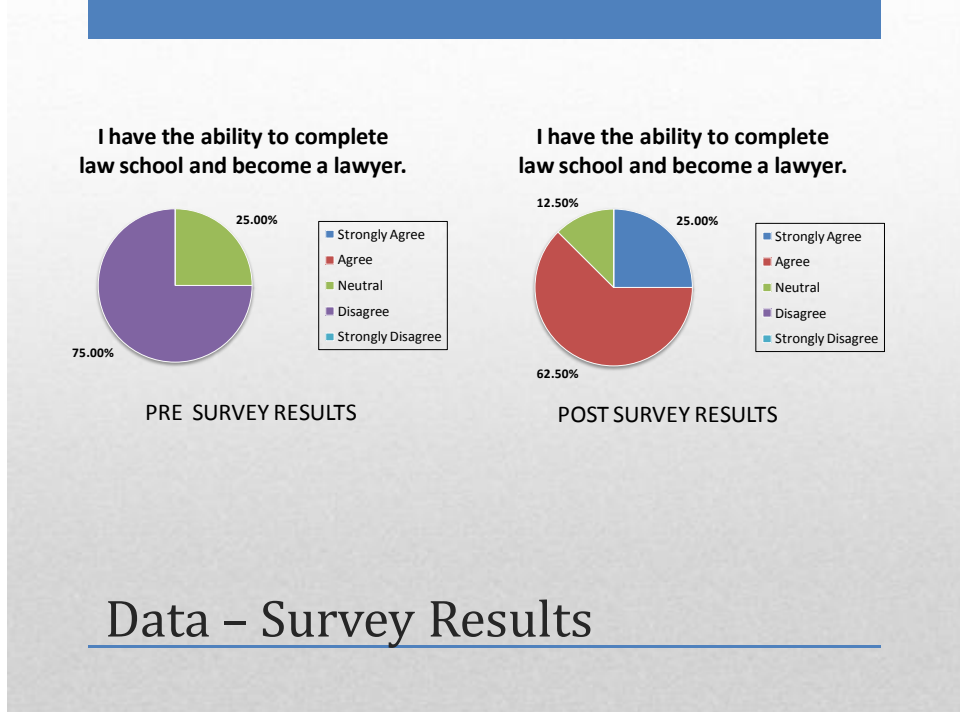


Chart 16: Impact of Trenton Law-Academy Programming on Participants

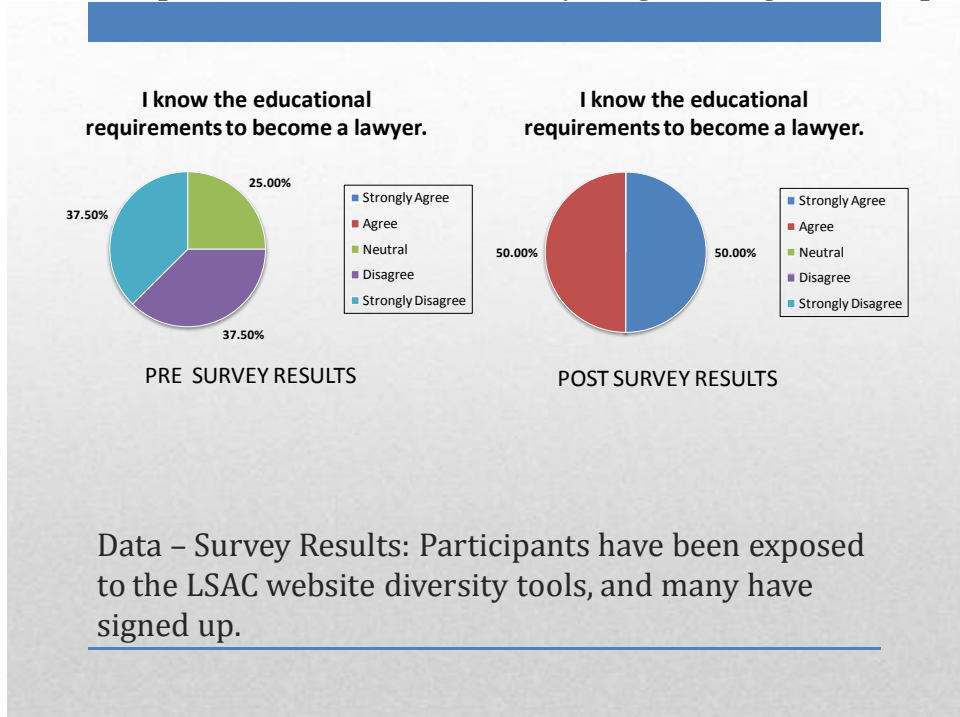
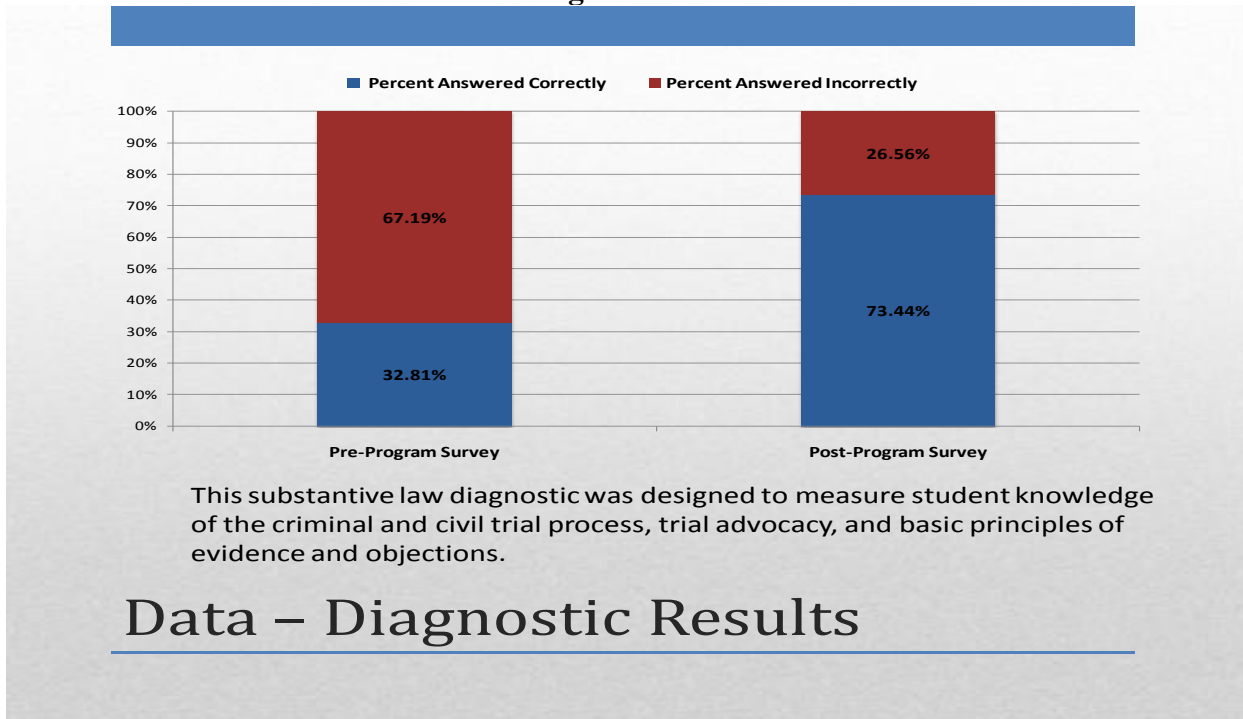


Chart 17: Impact of Trenton Law Academy Programming on Participants—Mastery of Legal Content



Summer 2011 Internships Program: A Component of the Four Year College Bound Program in Newark (Class of 2014)

In 2011, 22 NJ LEEP rising sophomore students participated in rotating legal internship placements. Most internship providers provided students with a stipend payment during their placement period. Students interacted with attorneys through substantive workshops, learned professional skills and responsibilities, and were responsible for the presentation of a legal deliverable at the end of their placement. For example, students placed at Gibbons PC concluded their placement with a moot court argument in the Gibbons Moot Court Room in front of former New Jersey Supreme Court Chief Justice, Judge James Zazzali. This program relates to the NJ LEEP mission by providing attorney mentoring, exposing students to the legal profession, and providing transferable skills that can enhance academic performance and create a stronger possibility that students will eventually be able to attend law school. Internship providers in the summer of 2011 included the following:

The Prudential Law Department (paid)

McCarter & English LLP (paid)

LeClairRyan (paid)

Patton Boggs LLP (paid)

Porzio, Bromberg and Newman PC (paid)

Gibbons PC (paid)

Horizon Blue Cross Blue Shield of New Jersey (unpaid)

Leadership Training Conference: Although not a legal internship placement, 10 sophomores participated in a powerful leadership camp at the College of New Jersey which is facilitated by the New Jersey Student Council Association. This conference focused on skills such as public speaking, group facilitation, and other leadership skills which support success in the legal profession.

Summer Law Institute 2011 at Seton Hall Law School (skills growth reported above in Chart 11): Feeder Program for College Bound Program

In the 2011 Summer Law Institute, 43 low-income urban youth between their eighth and ninth grades attended classes at Seton Hall Law School from July 5 to August 5. The 2011 Summer Law Institute enjoyed a **98% attendance** rate. Three law students were hired, trained and supervised by NJ LEEP staff attorneys to teach and coordinate the Institute. Students attended programming on Monday through Friday, from 9:00 a.m. to 3:00 p.m. Each morning on Monday through Friday, a different attorney, judge, or law faculty member served as a guest instructor by presenting on different areas of law. Students were taught by law student coordinators on criminal law and criminal trial process. There were also four field trips throughout the Summer Law Institute. 2011 field trips include:

Goldman Sachs

The Wyndham Worldwide Law Department

The Prudential Law Department

Sills Cummis and Gross PC

The Summer Law Institute culminated in a three day round robin mock trial competition:

August 2, 1:00-3:00, Seton Hall Law School, Judge—Professor Kip Cornwell, Seton Hall Law School

August 3, 5:30-8:00, Federal Court House, Newark, Judge Esther Salas

August 4, 5:30-8:00, Seton Hall Law School, Judge Alberto Rivas, Middlesex County Superior Court; Judge Miguel de la Carrera, Passaic County Superior Court

Attorney Volunteers for Summer Law Institute = 55 (guest speakers and field trip volunteers)

Law Student Volunteers for Summer Law Institute = 3 (mock trial coaches)

Volunteer Judges for Summer Law Institute = 3 (mock trial judges)

The Constitutional Law Debate and Attorney Mentoring Program

In 2010-11, 55 NJ LEEP sophomore, junior and senior urban high school students participated in a series of moot court competitions throughout the school year. The students participating in the moot court competitions are enrolled in NJ LEEP's four year out-of-school time program for high school students interested in pursuing a career in law. The competitions are in the form of appellate moot court competitions such as used in law school. Each participant is asked to submit a written brief before oral arguments. Participants give oral argument to panels of attorneys and law students acting as judges. Each participant has five minutes to deliver an oral argument, and then fields questions from judges for five minutes. Each participant receives a score from 1 to 20 from each judge, and judges' scores are added together to determine the winners.

Each sophomore through senior participant in NJ LEEP's four year program receives a one-on-one law student or attorney mentor. In addition to serving as judges for debates, attorney and law student mentors also work with student participants several times before each debate to help them prepare. Mentors also often meet with students more informally to build ties and offer the caring support of an accomplished adult. Mentors also participate with students in two official social/cultural events organized by NJ LEEP staff.

The following is a narrative overview of the Constitutional Law Debate Competition and Attorney/Law student mentoring program from September 2010 to May 2011:

There were four debate competitions in 2010-11

Total Number of Mentors: 51

a) 34 Attorneys

b) 17 Law students

Table 1: Outputs Data from Constitutional Law Debates

Metric	October 2010 Competition	January 2011 Competition	February 2011 Competition	May 2011 Debater of the Year
Ave. Debate Score (out of 30)	21.1	20.7	20.4	19.93

% Mentors in Attendance	69%	61%	67%	62%
% Students in Attendance	95%	100%	92%	99%
% Students with Family Members in Attendance	45%	51%	43%	56%

May 2011 Debater of the Year Competition

Total Number of People Present: 160

Total Number of Judges (attorneys, law students, law professors): 41

Section 3: Focusing on Management—Summer 2011 Programming Outputs Measurements

In the summer of 2011 NJ LEEP instituted reforms regarding managerial systems, data reporting, and program management accountability in order to achieve even greater levels of program continuity and structure. Weekly program data dashboards were submitted to management for all programs. This practice will continue in all programming in 2011-12. The results of such managerial structure improvements can be gleaned from substantive outcome results reported above, and from the outputs data for all summer programs reported below.

Chart 18: Cumulative Summer 2011 Attendance Rates Per Program and For All Programs

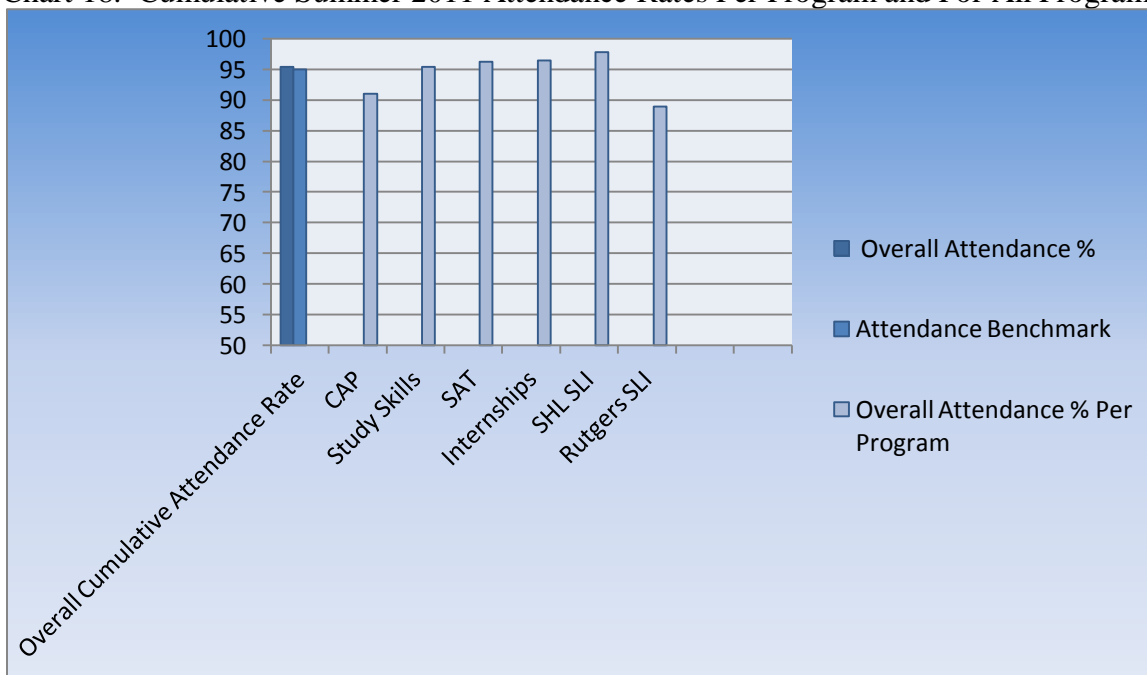


Chart 19: Cumulative Summer 2011 Homework Completion Rates Per Program and For All Programs

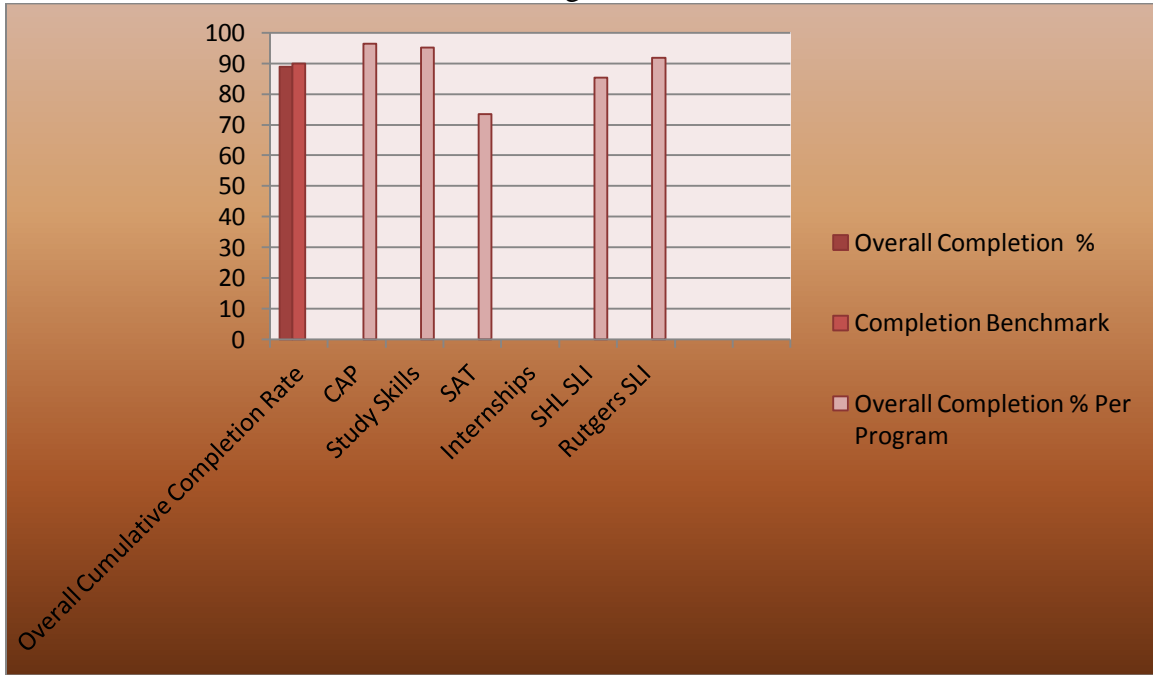


Chart 20: Cumulative Summer 2011 Student Deliverable Completion Rates Per Program and For All Programs (Essays, Exams, Diagnostics, etc.)

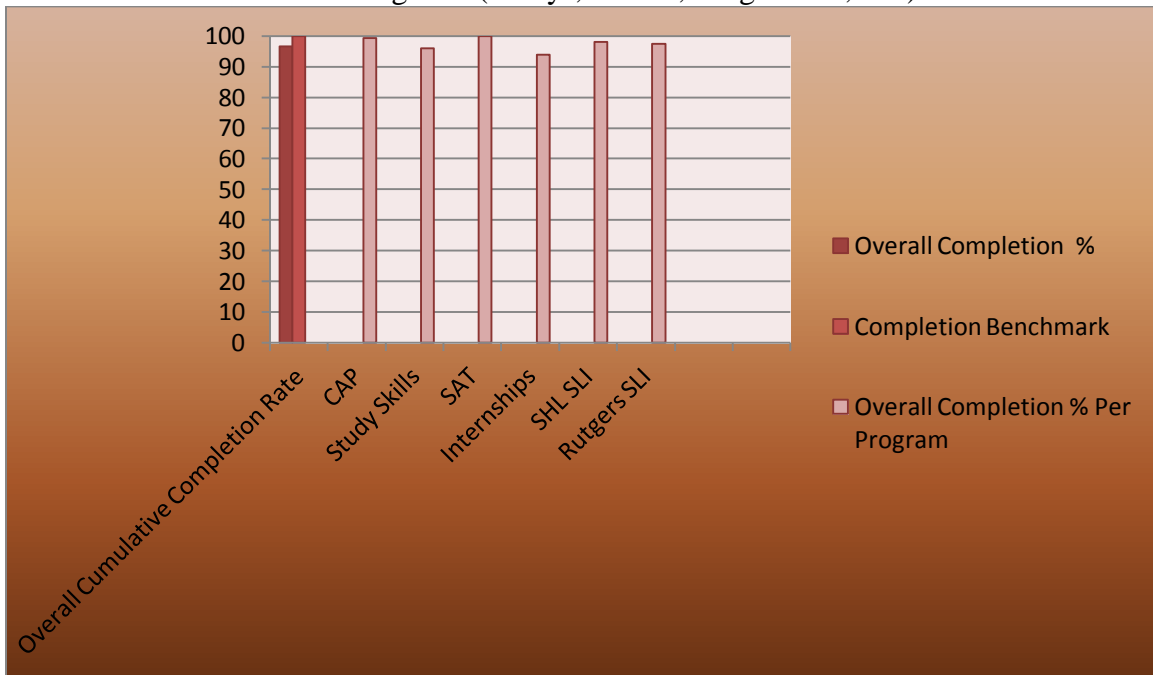


Chart 21: Cumulative Summer 2011 Student Promptness Rates Per Program and For All Programs

